*** Data Planning in the Dual Status Youth Initiatives: Initial Suggestions***

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| **Data category 1: Dual status youth prevalence** | | | |
| *Data Questions*: How many dual status youth are there in the target population? | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 2: Case Characteristics and history** | | | |
| *Data Questions*: What does the target population look like (Demographic)? | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 3: Case Processing** | | | |
| *Data Questions:*  How can your jurisdiction best track progress for each youth in the target population? | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 4: Case Management, Planning and Supervision** | | | |
| *Data Questions:* | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 5: Protocol Adherence & Training** | | | |
| *Data Questions:*  How aware are social workers and probation officers of dual status protocols? | *Basic/Essential data elements:*  Aware of protocols? Yes/No | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 6: Placement and Services** | | | |
| *Data Questions:* What types of services did the target population receive before and after DSY program entry and when are these services being provided? | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 7: System Outcomes and Performance Indicators** | | | |
| *Data Questions:* | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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| **Data category 8: Youth & family outcomes (including outcomes by age, gender, and race/ethnicity as applicable)** | | | |
| *Data Questions:*  What types of dependency and delinquency case outcomes/results are these youth experiencing during project involvement, at case closure, and after program exit? | *Basic/Essential data elements:* | *Additional/Supplemental data*: | *Notes:* |
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