

Education: An Essential Ingredient for Dual Status Youth Success

Dual Status Youth Symposium: Working Together for Our Youth Boston, Massachusetts

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Dual Status Youth Initiative

- Who are these youth?
- What do we know about them?
- Why should the Juvenile Justice (and other) Systems partner with the Education System when engaging dual status youth?

Strategies for Partnering with the Education System

- Step 1 - Selecting Educational Leadership.
 - The concept of an education champion.
 - The search.
- Step 2 - Developing a Strategy to Embrace Education.
 - Most immediate mutual concerns.
 - Benefits.
 - Expansion to additional partners.
 - Process to achieve success.

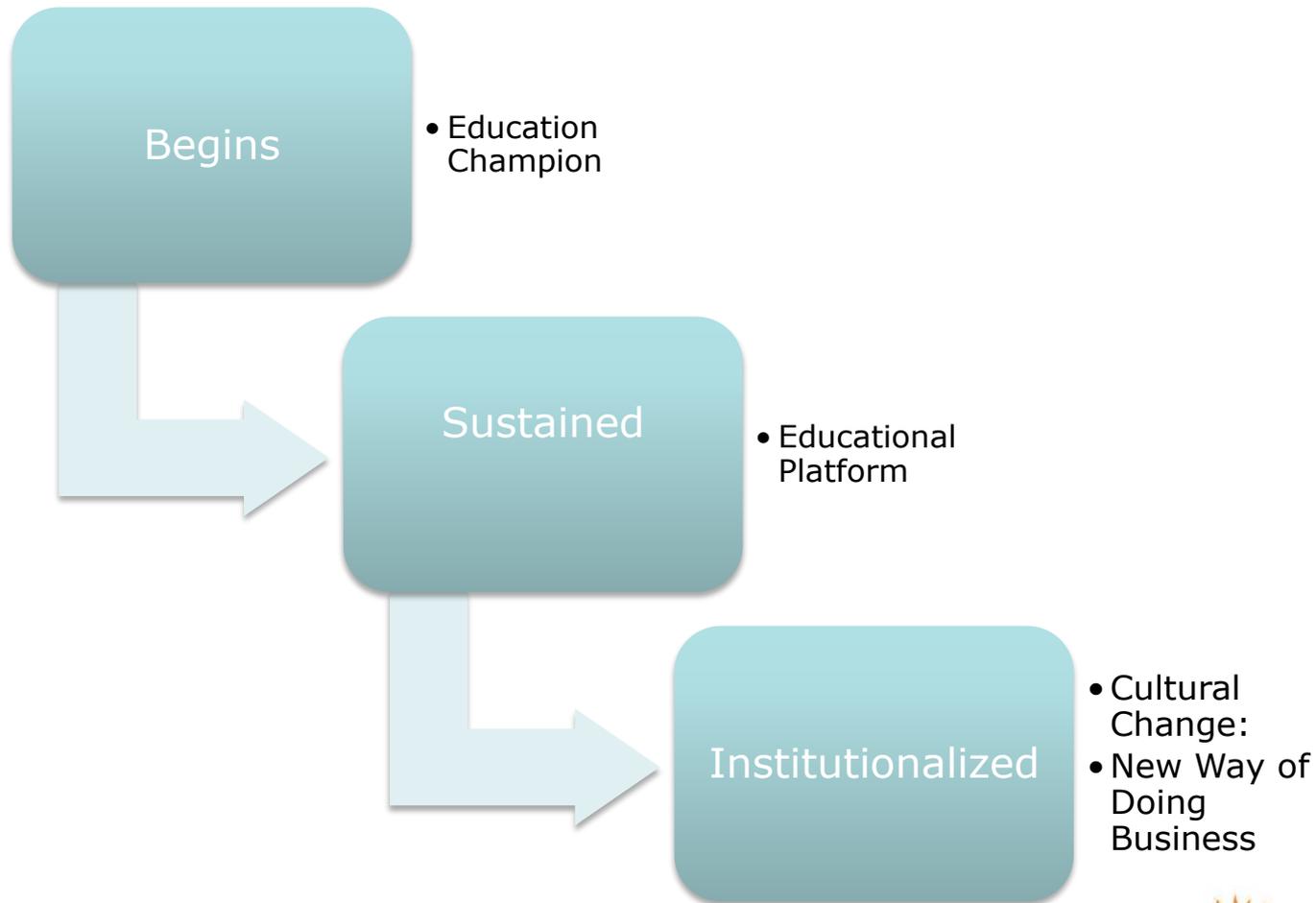
Step 3 – Developing an Education Platform

- Education is reflected in the strategic plan.
- Policies and procedures clearly state educational participation.
- Protocols for line staff to interface with educators are written and shared.
- Confidentiality rules are mutually understood.
- Procedures to acquire and share agreed-upon outcome data are practiced.
- Training and celebrating together is the norm.

Step 4 – Creating Sustainability

- Formalize the Partnership
 - Charter or MOU
 - Strategic Plan
 - Measurable Outcomes
 - Institutionalize the Membership
- Leverage the Power
 - Legislative Action
 - Grants
 - Change Agent

Partnering with Education



Every Student Succeeds Act

- ESSA-Passed in December 2015
- Reauthorization of Elementary and Secondary Education Act (ESEA) last authorized in 2001 as No Child Left Behind (NCLB)
- Authorizes the federal government's role in the monitoring and funding of education.



Opportunities & Challenges under ESSA

OPPORTUNITIES

- New language to monitor child welfare and juvenile justice outcomes
- More flexibility in funding applications

CHALLENGES

- Decreased federal oversight of protections
- Oversight now determined state by state
- More flexibility in funding applications

New language and measurements

- “Each State must publicly disseminate an annual State report card. It must contain:
 - Information on the student achievement of students in foster care.
 - High school graduation rates for students in foster care, including four-year adjusted cohort graduation rates and, at the State’s discretion, extended-year adjusted cohort graduation rates”

New language and measurements (cont.)

- Required communication and coordination between juvenile justice entities and educational settings/systems
- No longer simply a matter of equity and access for youth involved with the juvenile justice system, but now a requirement of states to provide programming that improves this cohort's educational outcomes specifically.

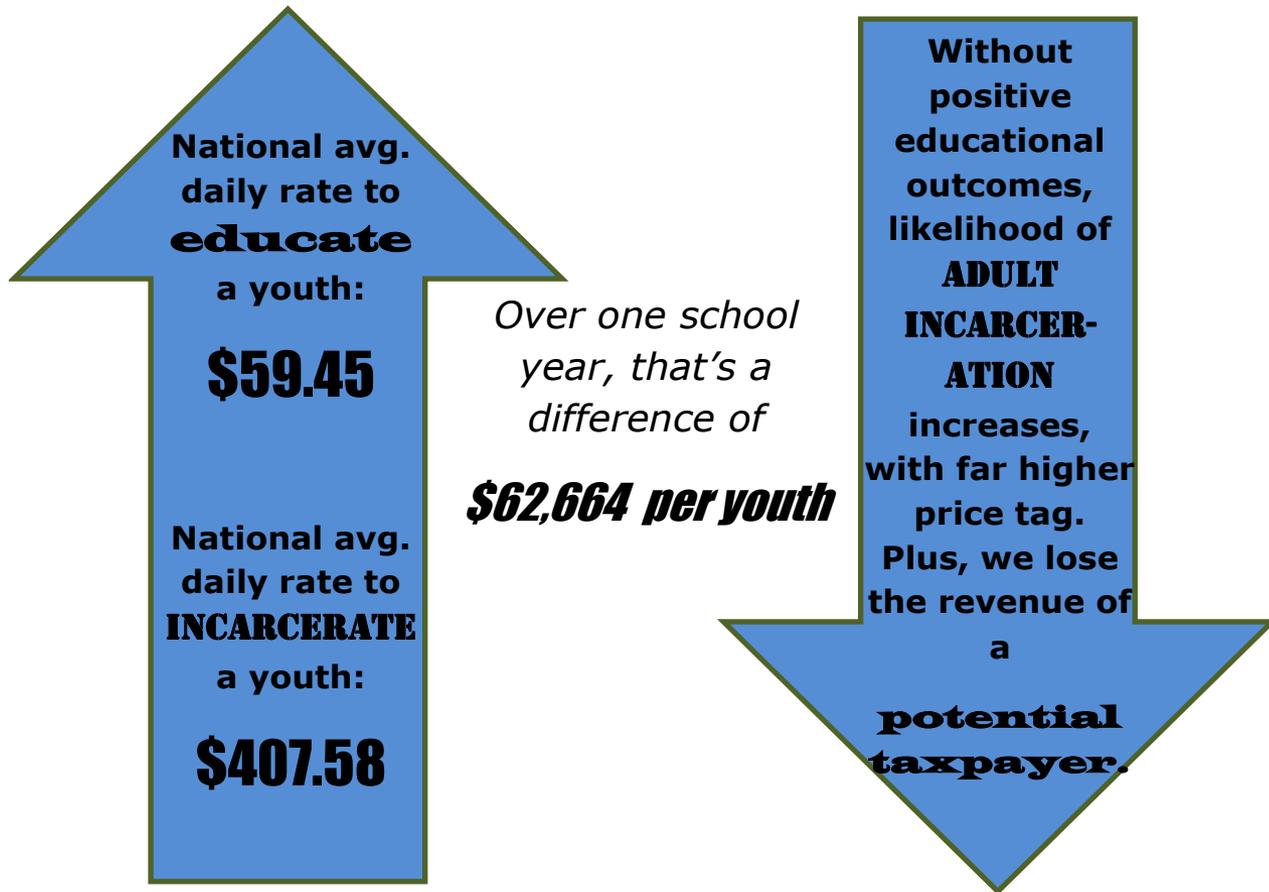
New flexibility in funding

- Title I, Part D funds may also now be used for “targeted services for youth who have come in contact with both the child welfare system and juvenile justice system”
 - could be used for building partnerships geared toward better outcomes for dual status youth.
 - Specifically, this could also be used for adding education to systems integration initiatives already underway between child welfare and juvenile justice systems.

Incentives for Education

- Increased Attendance/Graduation Rates.
- Improved School Climate.
- More efficient use of resources.
- Fiscal Savings (at least in the long term).

Saving dollars and citizens...



Panel Discussion

Moderator:

Jenny Collier, Project Director, Robert F. Kennedy
Juvenile Justice Collaborative; Collier Collective, LLC

Panelists:

- **Bruce Knutson**, (Retired) Director of Juvenile Court Services, Juvenile Court Services, King County Superior Court
- **John (Mick) Moore**, PhD, Independent Education Consultant, Robert F. Kennedy National Resource Center for Juvenile Justice
- **Kathleen Sande**, Institution Education Program Supervisor, Office of Superintendent of Public Instruction (Olympia, Washington)
- **Atasi Uppal**, FosterEd-Juvenile Justice Attorney, National Center for Youth Law

Resources - Panel

- **Uniting for Youth**<https://csgjusticecenter.org/youth/posts/improving-outcomes-for-youth-across-service-systems-a-king-county-washington-initiative/>
- **PathNet**www.psesd.org/services/learning-and-teaching/dropout-prevention-and-re-engagement/pathnet/
- **Open Doors (1418) Youth Reengagement**
www.k12.wa.us/gate/supportingstudents/studentretrieval.aspx
- **Washington's Education Advocate Program Manual**
www.K12.wa.us/InstitutionalEd/pubdocs/EA_Manual.pdf
- **Equal Futures** – (A collaboration between FosterEd and the Education Equals Partnership providing tool/resources for stakeholders committed to improving education outcomes for students in foster care.)
www.equalfutures.org

Resources - Centers

- **Robert F. Kennedy National Resource Center for Juvenile Justice**
www.rfknrcjj.org
- **School Justice Partnership National Resource Center**
www.schooljusticepartnership.org
- **Center for Juvenile Justice Reform – School-Justice Partnerships**
www.cj jr.georgetown.edu
- **Models for Change – Systems Reform in Juvenile Justice:**
www.modelsforchange.net

Contact Information

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