

**CSEC and Dual Status Youth: Meeting the Needs of Dually-Involved Youth at Risk of Trafficking**  
**Work Plan Template – Next Steps Following the Training**

<b>Goal #1</b>	<b>Action Steps</b>	<b>Notes</b>
Create Infrastructure for Reform Efforts	<ol style="list-style-type: none"> <li>1. Identify Necessary Committees</li> <li>2. Identify Necessary Committee members</li> </ol>	<p>Consider whether there is an existing committee that could take on the work?</p> <p>Identify key leaders from each of the following:</p> <p>Child Welfare:</p> <p>Probation:</p> <p>Juvenile Court:</p> <p>Law Enforcement:</p> <p>Legal:</p> <p>Public Health:</p> <p>Education System:</p> <p>Service Providers:</p> <ul style="list-style-type: none"> <li>-mental health</li> <li>-housing</li> <li>-legal</li> </ul> <p>Other?</p>

<b>Goal #2</b>	<b>Action Steps</b>	<b>Notes</b>
Identify target population	<ol style="list-style-type: none"> <li>1. Catalog existing data systems and their functions</li>   <li>2. Develop key data elements for preliminary scan</li> </ol>	<ol style="list-style-type: none"> <li>1. Is there existing data that can help define prevalence and characteristics of DSY/CSEC?</li>   <li>2. Are there prior or existing initiatives that would influence selection of a target population?</li> </ol>
<b>Goal #3</b>	<b>Action Steps</b>	<b>Notes</b>

<p>Developing cross-system understandings of the processes and protocols in place</p>	<ol style="list-style-type: none"> <li>1. Mapping the systems</li> <li>2. Identify opportunities for screening and assessment of the target population through process mapping</li> <li>3. Identify opportunities for Multi-disciplinary Teaming</li> <li>4. Develop Resource Inventory</li> <li>5. Identify resource gaps</li> </ol>	<ul style="list-style-type: none"> <li>-Are there existing systems maps that can be utilized?</li> <li>-Do you have a screening process for DSY?</li> <li>-Do you have a screening tool/process for CSEC?</li> <li>-What actions will be triggered by screening? (e.g. data entry, notification, case assignment?)</li> <li>-What current policies, protocols, and procedures exist relevant to the target population?</li> <li>-At what key points in the DSY/CSEC case process would collaborative teaming be valuable?</li> <li>-Is there an existing resource inventory or guide?</li> <li>-What specialized needs exist for the target population?</li> </ul>
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Goal #4	Action Steps	Notes
<p>Preparing for Enhanced Information Sharing</p>	<ol style="list-style-type: none"> <li>1. Identify relevant laws, policies, and agreements impacting information sharing.</li>   <li>2. Identify the legal representatives and program personnel necessary to effectively explore information sharing.</li> </ol>	<ul style="list-style-type: none"> <li>-What are the key decisions points at which information sharing is desired?</li>   <li>-What is the purpose of sharing information at the key points?</li>   <li>-What policy changes might be necessary to facilitate information sharing?</li> </ul>

Goal #5	Action Steps	Notes
Enhancing Responsivity to Youth and Families	<ol style="list-style-type: none"> <li>1. Assess current status of practice against the research driven principles of family engagement and involvement</li> <li>2. Recommend appropriate documents to be drafted (e.g. policies, pamphlets, guides and protocols)</li> <li>3. Prioritize 2-3 “trauma-informed” actions (e.g. provide training, select screening tool, identify trauma-specific services)</li> </ol>	<p>-What policies and procedures need to be developed to ensure incorporating youth and family?</p> <p>-Do you know where practices are aligned with or in conflict with principles of a trauma informed approach?</p>