

Markers of Development, Progress, and Outcomes

1. Formed a strong ***multi-system leadership collaboration and adopted a formal oversight structure*** that includes all of the critical partners necessary to success (e.g., child welfare/protection, juvenile court, probation, law enforcement, prosecutors, defense counsel, education, behavioral health, family, youth, community, CASA)
2. Utilized professional experience, unique contextual and environmental expertise, and ***historical and current data scans to identify a specific target population*** of dual status youth for whom the collaboration would focus their policy and procedural activities
3. Defined with precision the target population at ***the specific point at which the youth would be identified*** for attention by the dual status youth initiative procedure
4. ***Articulated specific youth outcomes*** (and affiliated measures which would be the focus of ongoing data collection and reporting to assess the effectiveness of their efforts; ***created exemplary processes for cross-system data collection, management, and routine reporting*** of system performance measures and youth outcomes achieved by their dual status youth initiatives)

Markers of Development, Progress, and Outcomes (continued)

5. **Analyzed, assessed, and overcame perceived and actual legal impediments** (federal and state statute and relevant court rules) that permitted proper authorization and/or consent to share (or protect) relevant and necessary information
6. Created and adopted **detailed policy and procedure documentation** that included specific roles, responsibilities, timelines and tasks for each agency and their personnel from initial identification of the youth and family as part of the target population until closure of their status within the initiative
7. Established within their procedural narrative the **timing and method by which a multi-disciplinary team (MDT) would be expertly facilitated** to ensure effective consideration of relevant and necessary historical and current information would inform a coordinated treatment plan (sometimes referred to as a “crisis plan”)
8. **Established and delivered a cross-system training plan** to ensure all impacted professionals, community members, families and youth understood the purpose and process for the dual status youth initiative (e.g., includes brochures, scripts, and other communication mechanisms)